

---

## Elizabeth M. Johnson, PhD

604 Cottage Road  
Batavia, IL 60510

bjohnson@emjassociates.com  
630.879.7466

---

### EDUCATION

University of Texas at Austin

Ph.D., May 2000, Child Development and Family Relationships

University of California, Berkeley

B.A., May 1987, History

### PROFESSIONAL EXPERIENCE

#### Program Evaluation

Lead Evaluator, Firman Community Center, Program Evaluation of LEAP: a 21<sup>st</sup> Century Learning Center after school program, September 2009 – present.

Lead Evaluator, Imagination Theaters' *No Secrets* Program Evaluation, March 2009 - present.

Research Associate, Evergreen Research & Evaluation: DuPage Children's Museum, evaluation of parent support services and materials, January, 2009 – July 2009.

Research Associate, Evergreene Research & Evaluation: Morton Arboretum, Underserved School Program Evaluation, October 2008 – July 2009.

Lead Evaluator, OER Associates: Jane Addams Hull House Association Even Start Family Literacy Program, October 2007 – September 2008.

Lead Evaluator, OER Associates: ACI's *Science and Math Learning Collaborative* Project, October 2007 – September 2008.

Lead Evaluator, OER Associates: School District U-46 Even Start Project, May 2003 – present.

Research Associate, OER Associates: Illinois State Board of Education Even Start Local Evaluation Option, August, 2006 – September 2008.

Consultant, RMC Research Corporation, National Study of the Effectiveness of Reading Comprehension Interventions, Jan. 2007 – March 2008.

Research Associate, OER Associates: Elgin School District #U-46 Early Reading First Project Evaluation, November 2003 – May 2007.

Research Associate, OER Associates: University of Illinois at Chicago, Testing Impact of Health Literacy Project, July 2003 – May 2005.

Principal Investigator, OER Associates: Brookfield Zoo and Shedd Aquarium, Career Ladder for Youth Program Evaluation, February 2002 – August 2003.

Research Associate, OER Associates, North Central Regional Educational Laboratory, Center for Technology, High-Poverty High-Technology Elementary and Secondary Schools Data Collection, Coding and Analysis Project, August 2002 – March 2004.

Consultant, OER Associates: Illinois Statewide Family Literacy Initiative Project Evaluation, September, 2001 – September 2003.

Consultant, OER Associates: Bay Area Research Group, Joyce Foundation, Strategic Review of Professional Development Services provided by the Learning Technologies Office of the Chicago Public Schools, 2001 – 2002.

Principal Investigator, OER Associates: Rigby Professional Development, *Supporting Literacy*, External Evaluation, November, 2001 – February 2002.

Consultant, Northeastern Illinois University, Chicago Teachers Center, *Gear Up* (Gaining Early Awareness and Readiness for Undergraduate Programs), Spring, 2001.

Co-Principal Investigator, OER Associates: Rigby Professional Development, *Developing Literacy First*, External Evaluation, 2001 - 2002.

## **University Teaching**

Adjunct Faculty, Northern Illinois University.  
Theories of Child Development, Spring 2005 – Fall 2005  
Child Development, Summer 2004 – Fall 2004  
Instructor, The University of Texas at Austin.  
Family Relationships, Fall 1997 - Spring - 1998  
Teaching Assistant, The University of Texas at Austin.  
Theories of Child and Family Development, Spring 1995  
Family Relationships, Spring, 1994  
Child and Family Laboratory, Fall, 1992, and Spring, 1993

## **PRESENTATIONS (Partial List)**

- Johnson, E. M. & Hidding, M. A. (2002, December). *The bottom line: Documenting the effects of staff development*. Paper presented at the 34<sup>th</sup> Annual Conference of the National Staff Development Council, Boston, Massachusetts.
- Johnson, E. M. (2000, November). *Selecting a child care provider: Decision-making processes of expecting parents*. Paper presented at the 62nd Annual Conference of the National Council on Family Relations, Minneapolis, Minnesota.
- Johnson, E. M. (1998, November). *Parental management of infants' developmental niche*. Paper presented at the 28th Annual Theory Construction and Research Methodology Workshop of the National Council on Family Relations, Milwaukee, Wisconsin.
- Johnson, E. M. & Jacobvitz, D. B. (1998, November). *Evaluations of childcare and parenting experiences during the transition to parenthood: Comparisons of dual-earner and single-earner couples*. Paper presented at the 60th Annual Conference of the National Council on Family Relations, Milwaukee, Wisconsin.

## **PUBLICATIONS**

- Marks, S. R., Huston, T. L., Johnson, E. M., & MacDermid, S. M. (2001). Role balance among white, married couples. *Journal of Marriage and Family*, 63, 1083-1098.
- Jacobvitz, D. B., Riggs, S., & Johnson, E. M. (1999). Cross-sex and same-sex family alliances: Immediate and long-term effects on daughters and sons. In N. D. Chase (Ed.), *Parentified children: Theory, research and treatment* (pp. 34-55). Thousand Oaks, CA: Sage.
- Johnson, E. M., & Huston, T. L. (1998). The perils of love, or why wives adapt to husbands during the transition to parenthood. *Journal of Marriage and the Family*, 60, 195-204.

## **OTHER SKILLS**

Qualitative and quantitative research skills  
Proficient with SPSS statistical software  
Intermediate written and oral Spanish language skills

## **PROFESSIONAL AFFILIATIONS**

American Evaluation Association  
Chicagoland Evaluation Association  
National Association for the Education of Young Children  
National Council on Family Relations  
Visitor Studies Association